



HIGH SCHOOL OF THE PACIFIC

- FOUNDING PURPOSE AND GOALS -

Pacific Rim Education Foundation, Inc. (PREF) has established the HSP, as an independent not-for-profit entity, in furtherance of its vision of guiding motivated and capable Pacific Island Nation (PIN) children to become future PIN leaders.

The Board of Directors, the administrators, teachers, and the staff of the HSP, have been entrusted by PREF and the parents of students with the responsibility of providing for the education and general well being of the children attending the HSP.

Vision and Goals for the HSP

This document provides clarification of the broader vision for the mission of the HSP. The statements herein are offered by the founding members of the Board in order that all involved in this precious trust will more accurately understand the nature of the HSP, its intent, its purpose and policies.

This writing is therefore put forth to insure that present and future: teachers, school administrators, and HSP Board members, shall all be able to reference this information in establishing and maintaining a tradition of excellence in both education and character building as originally envisioned.

Additionally, the Board desires that alumni of the HSP in the years ahead will be able to look back upon their experience so as to reflect upon the great hope, love and trust that was invested for their education. On the foundation of the training they receive at the HSP, may God grant that they have the courage and conviction to make a selfless contribution for their home nations and greater Oceania.

HSP's Expanded Mission Statement and School Charter

LET IT BE PUBLIC KNOWLEDGE that the Board of Directors of HSP has resolved, regarding the High School of the Pacific, that:

1) The HSP is a Leadership Academy seeking to provide students from a select number of the developing and underdeveloped independent island nations within Oceania the opportunity to gain high value knowledge and social skills so that in the future they can become the social, business, and governmental leaders of their nations.

2) It is ideally and primarily a boarding school institution providing college preparatory training based

on formal U.S. educational standards. In order to achieve the greatest possible benefit for the most students throughout the island nations, and for possible fundraising purposes, initiatives for distance learning are to be supported.

3) The intent of the support offered by PREF, the original founding entity, is understood to be primarily for the benefit of the twelve independent island nations of: Palau, Republic of the Marshall Islands (RMI), Federated States of Micronesia (FSM), Fiji, Kiribati, Papua New Guinea (PNG), Samoa, Solomon Islands, Tonga, Nauru, Tuvalu, and Vanuatu -- notwithstanding special exceptions approved by the Board -- including consideration for the State of Hawaii due to the school's location in the Hawaiian Islands.

4) By the formulation and design of these elements within its expanded mission, the HSP shall conform to the goal of developing well informed, public minded, highly trained, and morally upright leaders for the future; hence character education in appropriate forms, as approved by the Board, will be requisite in the learning processes.

5) To find student candidates who exhibit the greatest promise and potential that: a) individuals be recruited through methodologies allowing for completely impartial selection, and b) said individuals be fairly screened by way of parent and student interviews, reference checks, and entrance examinations.

6) The imparting of knowledge and social skills to students take place through: a) rigorous academic studies, b) the teaching of foreign languages and cultures, c) project-based learning, d) community service activities, and d) the natural interaction with the HSP staff and those students from other nations and island groups.

7) The HSP shall seek to foster student belief in the possibilities of attaining the highest levels of personal lifetime achievement through ongoing, goal-oriented activities as well as through the staff's supportive words and deeds.

8) The HSP will promote understanding, respect, and tolerance for the world's various national identities, religious/philosophical persuasions, racial/ethnic compositions, and cultures.

9) The HSP encourages experiences and projects that may help these future island nation leaders to one day: a) resolve any island-state disputes and international conflicts through peaceful means, b) address the social and economic problems of their home countries, and by natural extension, throughout Oceania and the Pacific Rim, and c) by cooperative efforts at the international level to advance the general well-being of those who reside within and around the Pacific Rim.

10) During the time of the students' boarding school experience that these future island nation leaders shall be encouraged to develop a sense of respectful stewardship for their lands and skies; and for the ocean that surrounds their nations, connecting them to one another and to all the countries throughout the Pacific Rim.

11) Through educational endeavors such as; project-based learning and the application of grant sponsored, socially-beneficial activities, that the HSP students will gain a reverent appreciation of their peoples and the natural resources within their home island nations.

12) From HSP training these future leaders will find practical ways to gather and analyze facts regarding: PIN specific environmental concerns; healthcare needs; appropriate development technologies; reliable and inexpensive communications (e.g., Internet-based -- primarily to advance educational initiatives in those regions at a disadvantage in terms of lacking infrastructure), etc.

13) Through community service and grant-oriented activities that the students will be able to interact together in exploring societal and economic concerns so as to gain insight and offer practical action

plans in terms of how to best deal with those issues.

Board's Intent and Expectations Regarding Subsidized Education

PREF provided block grants to HSP in order to establish and stabilize the school. Although no formal scholarship program presently exists for the HSP, to the extent possible and practical, allocations by PREF for subsidized attendance at the HSP are to be awarded fairly, legally, and in a manner of student-selection that is consistent in seeking to achieve and maintain the goals of numerical parity; based on national-level representation, and by gender parity within said national representation.

Future placement will be allocated to offset attrition of students already attending the HSP. As policy for future recruitment efforts, the priority and preference of PREF for the HSP Admissions department shall be in selecting those students from independent Pacific Island nations targeted by the HSP but not yet represented, then prioritizing student selection based upon: those PIN most underrepresented, and with consideration given to financial contributions by relatives or organizations or PIN governmental entities that seek to place students at HSP.

The Board and Administrative staff acknowledge that special exceptions regarding scholarship allocation may be allowed. They will be based upon donors' requests or a special designation status approved by the board, with examples as follows:

- a) Student prospects exhibiting special academic or leadership qualities deemed by the board to be consistent with the vision of bringing about positive change for the Pacific region or the betterment of the scholastic reputation of the school,
- b) Qualified local PIN students living in Hawaii but originally and ideally from those North and South PINs most underrepresented in the HSP; said local students considered for admission due to the fact that student prospects in the PIN may have difficulties in obtaining student visas or face high costs of travel, etc.,
- c) Local students within the State of Hawaii who are academically qualified and who meet quality-of-character screening requirements -- and who also exhibit special traits, personal qualities or skills that the Board deems to be of significant value in advancing HSP's interests,
- d) Children of full or part-time HSP personnel who meet the HSP academic and quality-of-character admissions standards.

Board's Intent Regarding Tuition Admissions Policies

The total number of all students admitted each year will be limited by the natural constraints of facilities size, limitations of staffing, financial capabilities, etc. The President and Head-of-School may from time-to-time direct the HSP Admissions department to solicit for and admit a number of tuition-based students as may be necessary to generate income for the purpose of helping to sustain operational costs. This activity may take place as a higher selection priority to scholarship allocation as practical realities may dictate.

“Family” Environment For Values Training

HSP is registered with the IRS as being a non-sectarian school wherein no specific and formal religious instruction from a single institution is being provided. Nevertheless, the spirit and intent of the school is to promote the highest and best ideals of religious and philosophical social expressions. Therefore the HSP teaching faculty, along with the administrative and support staff, shall strive to offer an environment supportive of family ideals centered on filial piety, loyalty, and fidelity inspired by religious values, and expressing this intent in ways so as to:

- a) Achieve a home-away-from-home family atmosphere,
- b) Encourage positive attitudes in carrying out chores and responsibilities normally found in family settings, yet raising the standard to the higher scale of the school as a “community”,
- c) Have the HSP “family” learn to appreciate selflessly motivated teamwork by actively engaging in community service projects.

The Board has resolved, and administration agrees, that the creation and maintaining of this nurturing, learning environment shall be part of a consistent effort to bolster students’ appreciation for the dignity of loving parental authority in order to foster a sense of deep appreciation for the importance of morality-based citizenship based on the God-centered family unit.

Due to the fact that a manifest, caring philosophy is an important part of each student's development in learning to: a) trust others, b) see the value of sharing, c) find ways of cooperating to solve everyday life challenges; then the HSP shall express -- through its staff's esprit-de-corps and daily demeanor -- a dignified appreciation for all expressions of faith and ethical human endeavor.

The HSP staff will continually seek to teach and exemplify that peoples of different philosophical and religious persuasions can work together unselfishly for the good of all in advancing the path of peace for humankind. In accord with this underlying philosophy, fair and impartial philosophical and religious instruction can be provided. This instruction can include, and is not limited to, a Comparative Religions class along with various forms of secular and sectarian Character Education, so long as instruction is provided in a fair and even-handed way that complies with HSP's non-sectarian status.

All Actions Under Law and Non-Discriminatory

Due to the fact that the HSP is recognized by the IRS as a 501 (c) (3) public charity, and HSP has a 170 (b) (1) (A) (ii) non-profit school tax-exemption status; then the HSP administrative staff shall fair-mindedly and faithfully adhere to any and all non-discriminatory practices in the administration of;

- a) The admissions policies indicated above,
- b) Hiring policies, and
- c) Any HSP initiated, or student or resource supported projects (including grant-sponsored) whose activities manifest for the benefit of the greater body of the PIN.

Those entrusted with the day-to-day administration of the HSP, especially the Head-of-School who is in charge, shall take the utmost care in protecting the HSP's reputation, non-profit status, accreditation status, and its fiscal well being.

Intent and Directives of this Statement

All statements in this document are consistent with items passed by resolution of the board to codify the purpose and intent of the school. This expanded mission statement and school charter therefore clarify the intent of the founders regarding the investment made for the independent Pacific Island Nations within Oceania.

Additionally, this writing forms a general compact between the staff and the board as to the duties, obligations, and expectations placed upon the staff in actualizing the noble vision upon which the HSP has been established. Everything indicated herein shall remain in effect until such time as the Board shall modify otherwise.

Anyone working for, or seeking employment with, the HSP should be familiar with the items contained herein since this Statement of Purpose and Goals forms a personal contract between the staff person and the HSP. The Head-of-School is primarily responsible for the oversight and fulfillment of these objectives. The President of the HSP is empowered by the Board to work with the Head-of-School in this mandate and is required to take whatever measures necessary to accomplish the spirit and directives contained within this writing.

