

# Chapter 5: High School of the Pacific Schoolwide Action Plan



HSP Faculty and Staff discuss and adopt the Schoolwide Action Plan

## **High School of the Pacific Schoolwide Action Plan**

### **Introduction**

Many of the outstanding aspects of our school are highlighted in the data and program analysis presented in the previous chapters of this self-study. Students who attend High School of the Pacific receive an excellent academic education. They also experience a rich array of co-curricular activities not available in Oceania. As the faculty, staff, and community members at High School of the Pacific, we all have the privilege of learning and growing in a uniquely diverse community with a compelling mission and wonderful student body.

Our priority is to continue providing excellent academic preparation, outstanding co-curricular activities, and an array of support services for each student. Accordingly, the school-wide action plan focuses on key growth opportunities related to the conclusions within the chapters of the self-study. The school-wide action plan has the support of the committee-the-whole, staff, administration, board, and families of High School of the Pacific.

The following considerations have helped inform the school-wide action plan:

- Research supported factors which positively impact student success ( ref. [www.mcrel.org](http://www.mcrel.org), [www.ascd.org](http://www.ascd.org) )
- Flexibility to adjust as needs or circumstances change
- Measurable and achievable goals relating to school mission, student success, staff effectiveness, school resources, and priority areas.

On-going assessment of student success will ensure that we remain focused on meeting the needs of each student at High School of the Pacific. Since these needs and other school realities will change in a fluid manner over time, it is our intention that the school-wide action plan is a “living document” that guides our actions and is revised as new needs, data, challenges, and growth opportunities present themselves.

The board and school administration will continue to lead the High School of the Pacific into the new millennium by following, monitoring, and revising the school-wide action plan as needed. Individual staff members, departments, implementation teams, students, and families will also be involved as the school’s success depends upon the active participation of all.

## Goals and Strategic Actions

**(1) Mission Alignment:** Our school will remain steadfast in its mission to develop university trained, ethical Pacific Island leaders for the future.

### **Strategic Actions**

- Student recruitment and selection standards will continue to develop and criteria will be carefully followed
- Keep developing systems for hiring and/or retaining quality educators capable of supporting the stated school mission
- Increase number of students enrolled in certified AP courses and number of passing AP exam scores
- Increase number and percentage of graduates attending prestigious universities
- Continue cultivating leadership potential and respectable character qualities in students
- Promote curricular, instructional, and assessment linkages with the people and cultures of Oceania

**(2) Appropriate Goals and Effective Assessment:** We will continue to reinforce high expectations or “positive pressure” for students’ academic success. We will carefully communicate clear academic goals to individual students and the school as a whole.

### **Strategic Actions**

- Use student data gathered during recruitment to help inform and prepare faculty and staff in serving the educational needs of our students
- Teachers will work together with students to set specific, short-term and long-term goals related to the Expected Schoolwide Learning Results and the content knowledge they are gaining in courses
- Create ongoing opportunities for teachers to collaborate in scoring student work and assessments
- Expand use of assessment rubrics among academic disciplines
- Explore the use of learning portfolios (perhaps electronic) which would help students generate and demonstrate a comprehensive, accurate view of their individual skills and accomplishments

**(3) Rigor & Relevance:** Teachers will address standards in specific courses and grade levels. Teachers will sequence and pace classroom-learning experiences in efforts to optimize student learning. Classroom curricular design will also address unique backgrounds and needs of our students and the goals of our school's mission statement.

**Strategic Actions**

- Reading and writing goals across curricula will continue to be promoted
- Continue encouraging interdisciplinary learning experiences related to ESLRs, which incorporate research-based active learning strategies, co-planning and cross-curricular learning.

**(4) Instructional Strategies:** Teachers will design appropriate research-based instructional strategies to optimize students' learning.

**Strategic Actions**

- Continue to optimize appropriate classroom use of technology
- The school will discuss and adopt strategies for presenting content in a variety of ways, with special emphasis on building student background knowledge and vocabulary for English learners.
- Design more interdisciplinary learning experiences related to ESLRs, which incorporate research-based active learning strategies

**(5) Family Communication:** High School of the Pacific will continue facilitating communications between remote Pacific island homes and the school, and encourage family involvement in learning activities (e.g. projects, portfolio reviews).

**Strategic Actions**

- High School of the Pacific will continue developing and implementing ways for the school office and individual teachers to communicate with parents and the community.
- The school will continue efforts to create informal structures (e.g., island-based family teams) that involve parents in the life of the school (e.g., brainstorming or evaluating various school activities)

**(6) Unity and Trust:** Trust and mutual positive regard will continue to characterize and guide professional interactions among staff and contribute to a shared confidence in our ability to affect positive change. Teacher learning will address content knowledge, pedagogy, Pacific Island students and culture, and developing professional learning communities.

**Strategic Actions**

- Professionalism and trust will continue to be of central importance, strengthened through research-based best practices for Professional Learning Communities
- Continue implementing staff development plans, which involve teachers in focused activities relating specifically to strategies and content areas, and which provide opportunities for teachers to apply what they have learned.

**(7) The Safety Net:** Students will continue benefiting from an array of comprehensive support services and co-curricular activities.

- Continue pursuing school-family-island communication and partnerships
- Increase overall student awareness and understanding of health, nutrition, and hygiene
- Continue focus on effective guidance for students
- Optimize homeroom program organization and effectiveness

**(8) Performance quality standards:** The school seeks continuously to improve performance quality.

**Strategic Actions**

- Continue developing HSP's Professional Learning Community (PLC) practices, policies, and structures.
- Explore more uses of student achievement data in teaching and administrative decisions
- Explore ways to improve PSAT, SAT and TOEFL scores
- Professional development activities and evaluations of teacher performance will continue to integrate ESLRs and other data-driven measurements of student achievement.
- develop systems for managing expenditures in alignment with the Expected Schoolwide Learning Results

## *Final Aloha*

High School of the Pacific is 100% committed to and inspired by its challenging and meaningful mission to prepare Pacific island students for college. Therefore, ESLRs continue to inform our daily practices, and the self-study and action plan will continue as living documents to guide future efforts, and serve as rallying points to unite our purpose.

